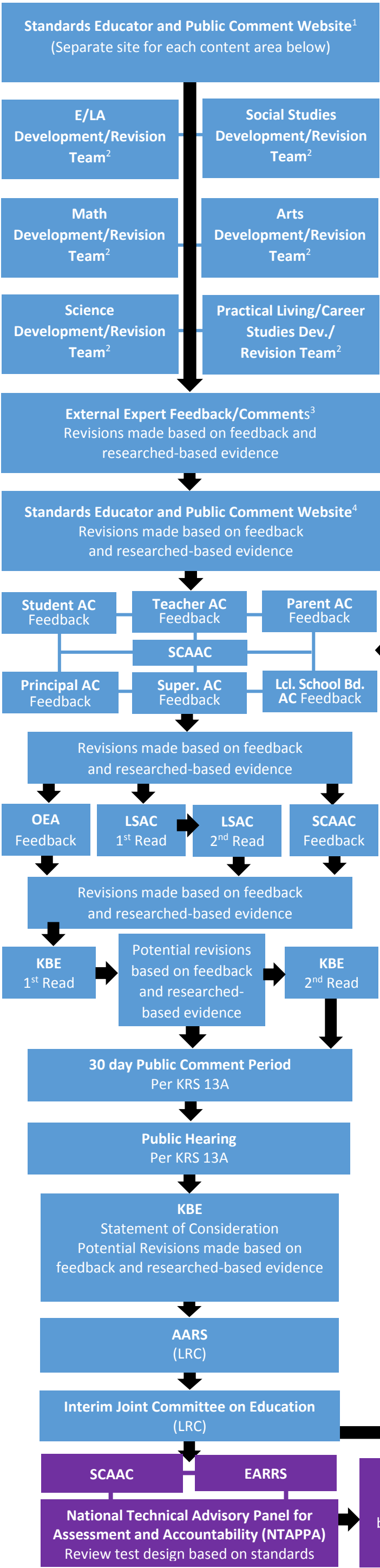
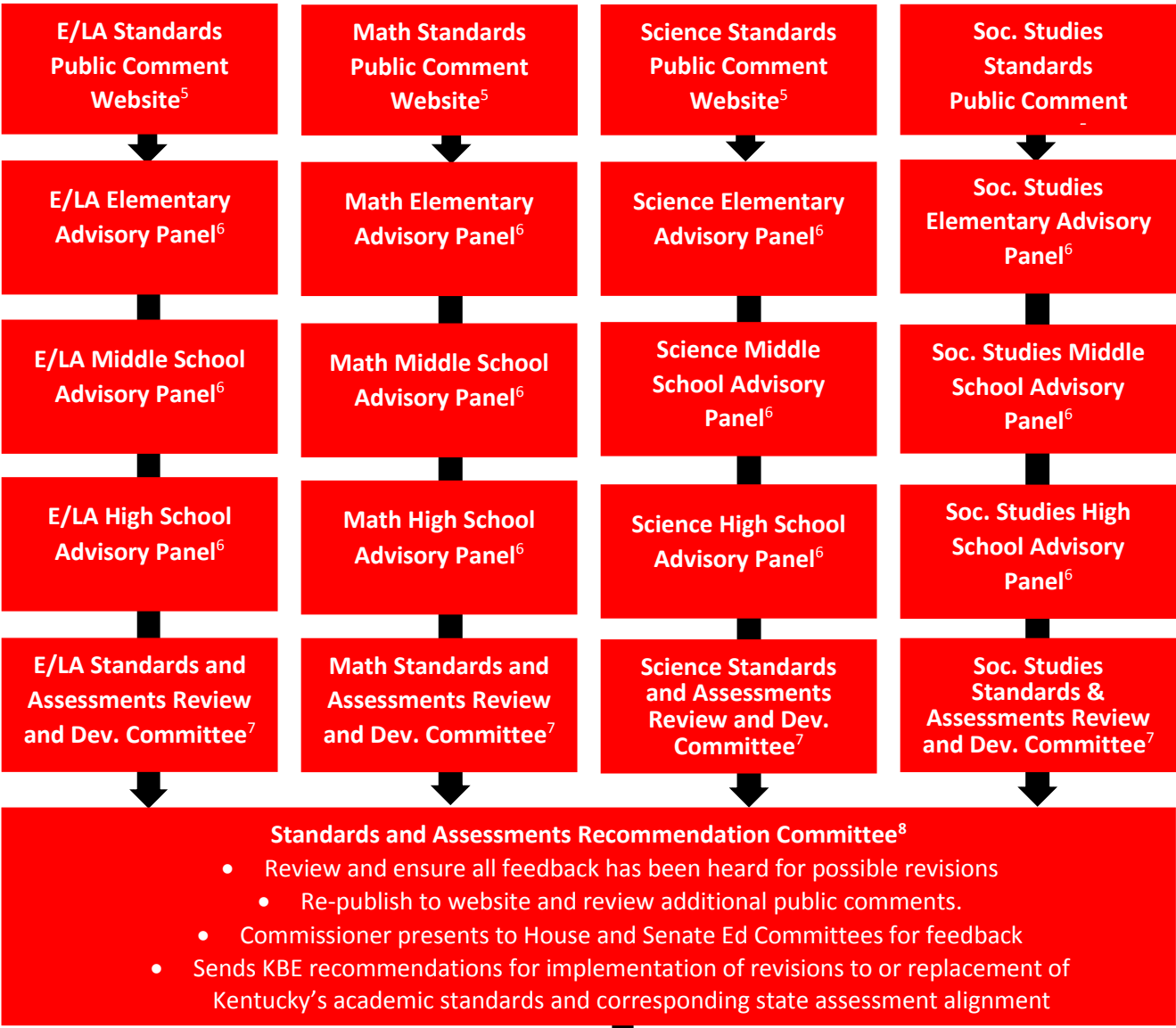


Kentucky Academic Standards Development/Review and Approval Process

Current Process



Process Proposed by Senate Bill 1 (2017)



It is recommended standards in each content area undergo review every 5-7 years in a staggered sequence by subject area to ensure they are up to date. New standards should be considered based on current research and to ensure student competitiveness.

<sup>1</sup> Website set up with current standards (for review). All comments and feedback are posted on the Kentucky Department of Education website.

<sup>2</sup> Each Development/Revision Team is content-specific and would involve approximately 45 Kentucky educators including at least 8 teachers per grade level representing Kentucky's education co-operative regions plus Fayette and Jefferson Counties; 1-2 higher education faculty members per grade level; 2 KDE content area consultants/specialists per grade level, as well as special education and CTE where appropriate). Grade level work, as well as whole team work is performed. Other state and international standards are considered.

<sup>3</sup> Additional feedback sought from experts both within and outside of Kentucky.

<sup>4</sup> Website set up with proposed standards. All comments and feedback posted on the Kentucky Department of Education website.

<sup>5</sup> The Kentucky Board of Education must contract with an independent third party to collect and communicate public comments with appropriate advisory panel for review and consideration. No mention of publishing publicly. Public review does not cover arts standards or practical living/career studies standards.

<sup>6</sup> Each advisory panel includes 6 content-area teachers for the grade level and one Kentucky higher ed representative. No mention of including special ed or CTE teachers where appropriate. Having the same teachers complete standards and assessment work limits participation and requires different skill sets.

<sup>7</sup> Each Standards and Assessment Review and Development Committee includes 6 Kentucky subject area teachers and two Kentucky higher Ed representatives with at least one from a public institution. No mention of including special ed or CTE teachers where appropriate.

<sup>8</sup> Comprised of 3 people appointed by the Governor; 3 Senators, appointed by the Senate President; 3 Representatives, appointed by the House Speaker; and the Commissioner of Education who is an ex officio advisor.

<sup>9</sup> Content-specific assessment teams are comprised of Kentucky educators who have strong assessment development capabilities and specific content area knowledge. Each team is made up of approximately 8 teachers from the content area, 1 administrator, 1 representative from higher education and KDE assessment and consultants who facilitate.

<sup>10</sup> The National Technical Advisory Panel for Assessment and Accountability (NTAPPA) is a group of nationally recognized assessment experts who report to the Kentucky legislature and advise on Kentucky's assessment program.